



NAVIANCE

BY POWERSCHOOL

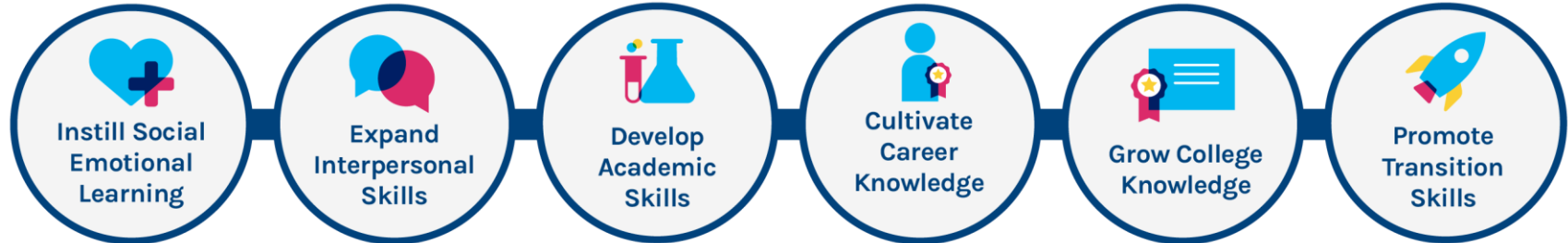
JMCSS Naviance Scope and Sequence



THE TRUSTED COLLEGE, CAREER & LIFE READINESS (CCLR) PLATFORM

Naviance helps middle and high school student at more than 13,000 schools discover their strengths, explore college and career interests, create actionable goals and find their best-fit path after high school.

Meeting Student Needs to Improve Outcomes:



The **Naviance College, Career, and Life Readiness (CCLR) Framework** is designed to further college and career readiness programs for middle and high school students.

NAVIANCE SCOPE & SEQUENCE: 2022-2023

KEY PERFORMANCE INDICATORS (KPIS)

2022 - 2023 Implementation Goals

District/Central Office Metrics/Goals:

- District provides professional development to staff to support the District's Naviance implementation goals
- District continues to offer support to various stakeholders, including:
 - Counselors
 - Teachers
 - Career and Technical Education (where applicable)
 - Special Education Liaisons
 - Principals, Assistant Principals

School Level Metrics/Goals:

- Schools will fully incorporate Naviance/Naviance Student into their school-level programs and utilize District Success Planner tasks to monitor and track student engagement of the following activities:
 - % of 6th graders completing Career Cluster Assessment
 - % of 7th graders completing Career Key assessment and identifying careers
 - % of 8th graders completing Achieveworks Intelligences Assessment and Transition to High School Survey
 - % of 9th graders completing Strengths Explorer and Game Plan Survey
 - % of 10th graders completing Personality Assessment, SuperMatch and identify best-fit colleges
 - % of 11th graders completing Career Interest Profiler and identifying best-fit careers
 - % of 12th graders completing Resume Builder and the Senior Exit Survey

6TH GRADE: *Help students transition from elementary school to middle school and begin to put down roots as they explore options for their future.*

Timeline	Activity	Description
Required 2 nd nine weeks <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	Transition to Middle School Survey	Students complete a custom survey to assist with the transition to middle school. Identified Facilitator:
Suggested	Academic SMART Goal Reflection survey	Students create an academic -related SMART goal Identified Facilitator:
Required 2 nd semester	Career Cluster Assessment Identify 3 Favorite Career Clusters	Students complete the Career cluster assessment and save at least 3 Career Clusters to favorites list Identified Facilitator:

7TH GRADE: *Focus on overcoming obstacles, developing successful study habits, and identifying careers of interest.*

Timeline	Activity	Description
Required Could be completed in Social Studies classes	Road Trip Nation Video and Reflection Pick from 3 – Teacher can choose	Students watch a Road Trip Nation video on overcoming obstacles and complete a reflection survey Identified Facilitator:
Suggested	Learning and Productivity Assessment	Students complete the Learning and Productivity assessment to reveal the ways they learn best and how they can be most productive. Identified Facilitator:
Required	Career Key Assessment Identify 3 Favorite Careers	Students complete the Career Key assessment and save at least 3 Careers to favorites list Identified Facilitator:

8TH GRADE: *Assist students in developing successful study skills, decision-making skills, and working with others as they make the transition out of middle school and into high school.*

Timeline	Activity	Description
Suggested	Road Trip Nation Video and Reflection	Students watch a Road Trip Nation video on decision-making and complete a reflection survey Identified Facilitator:
Required	Achieveworks Intelligences Assessment	Students complete the Intelligences assessment to identify the ways you deal with information, solve problems, and create things. Identified Facilitator:
Required Suggested to be completed in January <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	High School Transition Survey	Students complete a survey to learn about high school and take a survey to ensure your needs are met. Identified Facilitator:

9TH GRADE: *Ensure students make a successful transition to high school, develop successful study habits, and begin to identify a Postsecondary path.*

Timeline	Activity	Description
Required Suggested 2 nd nine weeks or after depending on student schedule <i>For 2022-2023 SY, it is suggested that schools beginning implementation start with this assessment for all students (9th-12th).</i>	Strengths Explorer Assessment *Reminder that this assessment can only be completed once.	Students complete the Strengths Explorer assessment to identify their strengths and connect their strengths to career pathways. Identified Facilitator:
Required <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	Game-Plan Survey	Students complete the Game Plan survey to begin to think about post-secondary options Identified Facilitator:
Suggested	Life after high school SMART Goal	Students create a SMART goal related to their intended Post-Secondary path Identified Facilitator:
Required	Resume Builder	Students begin to build their Resume in Naviance Student Identified Facilitator: Lifetime Wellness, Personal Finance or ROTC instructors depending on school's schedule.

10TH GRADE: Reinforce career and academic knowledge to prepare students as they enter a period of decision-making for their future.

Timeline	Activity	Description
Required	Personality Assessment	Students complete the Personality assessment to identify their personality type and how it relates to post-secondary settings Identified Facilitator:
Suggested	Academic SMART goal	Students create an Academic SMART goal
Required Suggested to be completed during 2 nd semester.	SuperMatch College Search Add 3 Favorite Colleges	Students complete SuperMatch college search and identify 3 bestfit colleges (add colleges to perspective colleges list)
Required	Resume Builder	Students update their Resume in Naviance Student

11TH GRADE: *Assist students in mapping out their Postsecondary path and to be prepared to reach their goals after high school.*

Timeline	Activity	Description
Required	Career Interest Profiler Assessment Identify 3 Favorite Careers	Students complete the Career Interest Profiler to capture their interests and identify at least 3 best fit careers Identified Facilitator: English III instructors
Required Suggested to be completed 1 st nine weeks.	SuperMatch College Search Add 3 Favorite Colleges	Students complete SuperMatch college search and identify 3 bestfit colleges (add colleges to perspective colleges list) Identified Facilitator:
Suggested	Attend a College Visit	Students attend a college rep visit hosted at school or visit a college, tech school or industry location in person. Identified Facilitator:
Required	Resume Builder	Students update their Resume in Naviance Student Identified Facilitator:

12TH GRADE: *Ensure students have the tools to execute their Postsecondary plan and that they are prepared for their post-high school transition.*

Timeline	Activity	Description
Fall semester ASAP	Apply to College	Students apply to at least 3 colleges Identified Facilitator:
Fall semester ASAP	Apply for Scholarships	Students apply to at least one scholarship Identified Facilitator:
Required	Resume Builder	Students complete their final Resume in Naviance Student Identified Facilitator:
Required End of Spring semester <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	Senior Exit Survey	Students complete Graduation Survey or Custom Senior Survey Identified Facilitator: